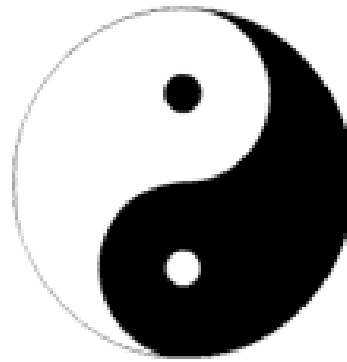




Global Internet Governance —A Historical and Cultural View



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**Developing transcultural/national perspectives
in the community of research and education**



Reading the Mohammed Cartoons Controversy

Newspapers at the center of attention

- **What happened:** On 30 September 2005, a Danish newspaper *Jyllands-Posten* published 12 cartoons picturing the image of the Prophet Mohammed.

Question: How do you evaluate the following STATEMENTS?

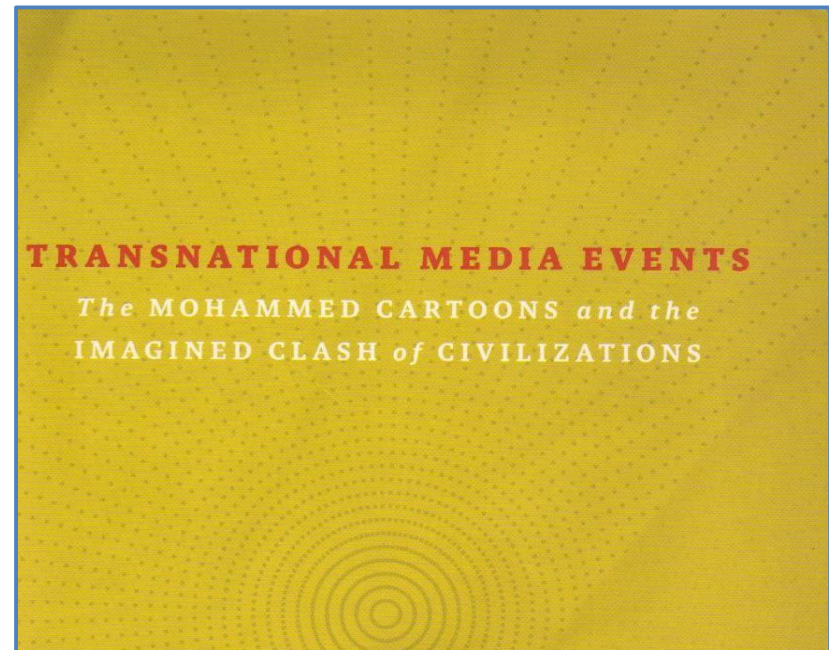
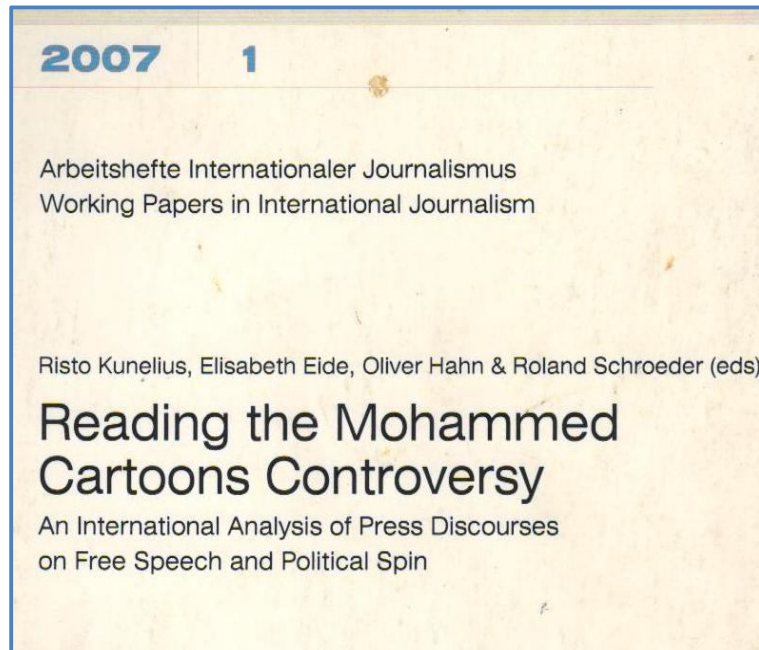
- "Freedom of expression as a universal value should not be compromised."
- "The media needs to respect religious beliefs."
- "It is a collision between freedom fundamentalists and religious fundamentalists."
- "Newspapers should be prohibited from publishing the cartoons but Google should be given the freedom to present them to the users when searched."



Reading the Mohammed Cartoons Controversy

Newspapers at the center of attention

- **TWO BOOKS** were written by researchers from 14 countries (Denmark, Norway, Sweden, Finland, France, the UK, Germany, **Canada, United States, Israel, Russia, Egypt, Pakistan, China**) and published in 2007 and 2008.





Short film uploaded to **YouTube**

Innocence of Muslims, 2012

New media at the center of attention

○ **What happened:** The 14-minute video clip was initially uploaded to **YouTube** in July 2012. **Question:** How do you evaluate the following **STATEMENTS**?

- ❑ "Freedom of expression as a universal value should not be compromised."
- ❑ "The media needs to respect religious beliefs."
- ❑ "It is a collision between freedom fundamentalists and religious fundamentalists."
- ❑ "YouTube should be prohibited from hosting the short film."
- ❑ It is a consequence of American foreign policy.
- ❑ It is a conspiracy mediated by Al-Qaeda.
- ❑ It is about the lack of ways for Muslim communities to express themselves.
- ❑ It is about treating others the way you would like to be treated.
- ❑ Is it a clash of civilizations? Or is it an **IMAGINED clash** of civilizations?



Media and Climate, Media in BRICS countries, Wikileaks and Edward Snowden

- ANOTHER TWO BOOKS were written by researchers from 19 countries (**Australia, Bangladesh, Brazil, Canada, Chile, China, Denmark, Egypt, El Salvador, Finland, Germany, Indonesia, Israel, Norway, Pakistan, Russia, South Africa, Sweden and United States**) reporting how global media covered climate change summits (From Bali to Copenhagen) and were published in 2010 and 2012.
- **Media in BRICS/Emerging Countries** (37 researchers from 8 countries, with Internet governance as one of the important focuses) <http://www.uta.fi/cmt/tutkimus/BRICS/members.html>
- **Wikileaks** and Journalism in the New Information Ecosystem project
<http://www.uta.fi/cmt/en/research/comet/projects/wikileaks.html>
- **Edward Snowden** project in the application process



Perspectives on Global Internet Governance Cultivated in **International Communication** and **New Media** Education Projects

- 2011, 2012, and 2013 projects in **international communication** and **new media** at the Communication University of China with **147** master degree students from **43** countries, mostly from developing countries in **ASEAN** (Thailand, Cambodia, Myanmar, Laos etc), **South Asian** countries (India, Pakistan, Sri Lanka, Bangladesh), and **African** contexts (Tanzania etc), but with 3 from the **United States**, 2 from **Canada**, and a few from **Europe**.



While making **field trips** to China Radio International



● ● ● to Xinhua News Agency



● ● ● | to  StarTimes



● ● ● | and, more importantly,
to Chinese villages,



- ● ●
we are talking,
in a no less
serious way,
about
global Internet
governance
from a
transcultural
and
transnational
perspective.





NWICO, WSIS, WCIT...

UNESCO, ITU, ICANN...

STATE, MARKET, GRASSROOTS...

- Is **national sovereignty** an outdated concept in global Internet governance? (**History matters!**)
- What are the different dimensions of **intellectual property** in a digital age? (**Innovation matters!**)
- What are values of the different **models** of global Internet governance? (state leadership? public leadership? private leadership? **People's voice matters!**)
- If we are able to think less about or even put aside some narrow political/commercial interests, but more about peaceful co-existence, what is it all about in the recent controversy of **cyber security** in the global arena? (**Trust matters!**)



Positive scenarios cultivated from
research and education community

OTHER EXISTING EDUCATIONAL PROJECTS

THANK YOU!

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