

CHAIRMAN'S REPORT

FOR THE 11th ASEAN REGIONAL FORUM
HEADS OF DEFENCE
UNIVERSITIES / COLLEGES / INSTITUTIONS MEETING
9-11 OCTOBER 2007
CANBERRA, AUSTRALIA

INTRODUCTION

- 1. The 11th ASEAN Regional Forum for Heads of Defence Universities / Colleges / Institutions Meeting (HDUCIM) was held at the Hyatt Hotel, Canberra, Australia from 9th to 11th October 2007.
- 2. The Australian Defence College (ADC) hosted the Meeting on behalf of the Australian Defence Organisation. The Meeting was chaired by Brigadier Brian Dawson, Acting Commander ADC.

CONCEPT OF MEETING

3. The concept of the Meeting focused on the theme supported by issues brought forth during the presentation sessions. The forum consisted of speeches by Australian dignitaries, including a keynote address delivered on behalf of the Minister of Defence, Dr Brendan Nelson, by Lieutenant General David Hurley, AO, DSC the Australian Defence Force Chief of Joint Operations. Paper presentations were delivered by participating countries, including question and answer sessions. Visits were arranged to the Australian War Memorial, the Australian Defence College, a windscreen tour of Canberra and an official reception at Government House.

4. The Acting Commander ADC moderated the Meeting, as well as all question and answer sessions. All planned activities were carried out to the satisfaction of delegates present. The Meeting Agenda is at **Annex A** and the detail program of the Meeting is at **Annex B**.

ATTENDANCE

5. A total of 19 out of 27 ARF participants (ASEAN Member Countries, Dialogue Partners, and ASEAN Secretariat) attended this Meeting. In addition, observers from the NATO Defense College and the International Committee of the Red Cross attended the Meeting. A total of 57 delegates were in attendance. The full list of participants is attached at **Annex C**.

KEY NOTE ADDRESS

- 6. Four speeches were delivered by the host country during the Meeting including: the keynote address delivered by Lieutenant General David Hurley, AO, DSC the Australian Defence Forces Chief of Joint Operations on behalf of the Minister for Defence the Honorable Dr Brendan Nelson; in the absence of the Governor General, delegates received a welcoming address at Government House from the Administrator of the Commonwealth of Australia, Her Excellency Professor Marie Bashir AC, CVO; a speech by the Chief of the Defence Force, Air Chief Marshal Angus Houston, AO, AFC; and a speech by Mr Duncan Lewis, AO, DSC, CSC from the Department of Prime Minister and Cabinet. In addition, delegates received welcoming remarks and a farewell from the Acting Commander ADC, Brigadier Brian Dawson, AM, CSC.
- 7. The key points of these speeches were as follows:

- a. The importance of ASEAN and the vital importance of Defence education in an increasingly complex security environment. The need for continued conduct of this Meeting, which is under the aegis of ARF, that provides an excellent platform for interaction among Defence educators for the sharing of knowledge and exchange of views on issues of mutual concern.
- b. The need to maintain education and training for operations whilst developing the strategic capability of military officers, Defence officials and their colleagues from related agencies. The aim of Defence education must be to merge the 20th century military operator with the 21st century strategist.
- c. To ensure that governments have a realistic concept of what the military can achieve in a complex security environment.
- d. To ensure Defence education prepares military officers to work in joint, coalition and inter-agency security environments that are increasing complex.

THEME OF MEETING

8. The overarching / enduring theme of this Meeting was: The development of curriculum in ARF defence universities, colleges and institutions that deliver the professional military education to enable leaders and officials to most effectively operate in the current complex security environment was well covered by 15 papers. Delegates also presented briefs on the institutions that are involved with professional development in national security and Defence education in their respective countries. A paper by Dr Michael Evans, Visiting Fellow at the ADC, was distributed before the Meeting to assist delegates to

address the theme. The three topics developed to support the theme were as follows:

- a. <u>Topic 1</u>: Examine what developments are needed in curricula to prepare military officers and defence officials for their roles in dealing with future defence and security challenges. A total of 13 papers were presented.
- b. <u>Topic 2</u>: *Military offices are expected to do so much can professional military education cope with current and future demands*. Two papers were presented.
- c. <u>Topic 3</u>: *Examine what constitutes a complex security environment in a regional context.* No papers were presented on this topic.

PRESENTATION AND DISCUSSION

- 9. Prior to the presentations by members of the Meeting, Dr Michael Evans, Visiting Fellow at the ADC, provided a presentation on his issues paper 'From the Long Peace to the Long War: Armed Conflict and Military Education and Training in the 21st Century'. The paper had been distributed to delegates prior to the Meeting and his presentation was designed to assist delegates to discuss topics during the Meeting.
- 10. As for the sub-theme on Topic 1: Examine what developments are needed in curricula to prepare military officers and defence officials for their roles in dealing with future defence and security challenges the title of the papers presented by delegations were as follows:
 - a. <u>Paper 1</u>. "Developing curricula to meet future security challenges" sponsored by Canada.

- b. <u>Paper 2</u>. "Education at the National Institute for Defense Studies (NIDS) The Improvement of Curriculum" sponsored by Japan.
- c. <u>Paper 3</u>. "National Resilience Institute of the Republic of Indonesia: Preparing Indonesian Future Leaders" sponsored by Indonesia.
- d. <u>Paper 4</u>. "To examine what developments are needed in Curricula to prepare military officers and Defense officials for their roles in dealing with future defense and security challenges" sponsored by Cambodia.
- e. <u>Paper 5</u>. "Development needed in curricula to prepare military officers and defence officials for the roles in dealing with future defence and security challenges: Malaysian Armed Forces perspective" sponsored by Malaysia.
- f. <u>Paper 6</u>. "Emotional Intelligence in the military curriculum" sponsored by New Zealand.
- g. <u>Paper 7</u>. "Professional military education for nurturing 21st Century military leaders" sponsored by the Republic of Korea.
- h. <u>Paper 8.</u> "Developments needed in curriculum to prepare Military Officers and Defence Officials for their roles in dealing with Future Defence and Security Challenges" sponsored by Pakistan.
- i. Paper 9. "The human resource development of the Lao People's Army" sponsored by Laos.

- j. <u>Paper 10.</u> "Strategic and Operational Level Military Education Imperatives and Implementation: Bangladesh Case" sponsored by Bangladesh.
- k. <u>Paper 11.</u> "Curriculum development for senior military officers, civilian officials in the National Defense Academy of Vietnam meeting new requirements of current situation" sponsored by Vietnam.
- I. <u>Paper 12.</u> "The Changing Role of Military Officers and Defence Officials in Dealing with Future Defence and Security Challenges" sponsored by Thailand.
- m. <u>Paper 13.</u> "Content, process, environment: Holistic curriculum design to prepare military leaders for the future" sponsored by Singapore.
- 11. As for the sub-theme on Topic 2: *Military offices are expected to do so much can professional military education cope with current and future demands* the title of the papers presented were as follows:
 - a. <u>Paper 1</u>. "Transforming Philippine Defense education to cope with current and future challenges" sponsored by Philippines.
 - b. <u>Paper 2</u>. "Diversified regional security threats and the necessity for transformation in military education" sponsored by China.
- 12. In addition, presentations were provided by Malaysia on the development of curricula at the National Defence University of Malaysia and by India on the role and operation of the National Defence College of India.

KEY OUTCOMES

- 13. The key outcomes of these presentations and general consensus are summarised as follows:
 - a. There was agreement in the Meeting that Defence forces face complex security environments, both traditional and non-traditional threats, and professional military education must prepare military officers and Defence officials to meet this environment.
 - b. The Meeting agreed that environmental issues, the impact of global economies, WMDs and terrorism all contributed to a complex security environment.
 - c. Military education must merge the operational artist and the strategic artist.
 - d. Defence educational institutions must engage politicians and officials in military strategy. A holistic approach is required.
 - e. Defence educational institutions are examining methods of delivery to meet the challenge of preparing their graduates to meet complex security challenges. These methods include:
 - (1) Developing modules in courses that allow for flexible entry and exit points for students.
 - (2) Encouraging a range of students to attend to ensure that ideas and experiences are shared in a diverse student population.

- (3) Examining innovative methods of education, such as using emotional intelligence.
- (4) Examining different teaching methods to deliver curricula such as experiential learning, problem based learning and elearning.
- f. From both the presentations and the discussions, the Meeting agreed that:
 - (1) There should be continued cooperation among Defence educational institutions to enhance networking among military and civilian personnel, promote greater understanding, and learn from each other's experience.
 - (2) Preparing military officers and Defence officials to deal with the complex security environment of the future should be addressed in a holistic and comprehensive manner which should examine a range of teaching methods.
- g. The Meeting recalled the tragic loss of many lives and destruction of property as a result of natural disasters, which affected some Asia Pacific countries in recent years.
- h. The Meeting identified challenges for Defence universities, colleges and institutions in playing an active role in developing greater capability in dealing with complex security issues.
- i. The Meeting agreed on the importance of effective inter-agency coordination, particularly, between military and civilian agencies.

OTHER MATTERS

- 14. <u>Defence College Network</u>. The Meeting agreed to continue discussion on the proposed establishment of an ARF defence college network. In support of this aim, the National Defense College of the Philippines distributed a questionnaire to delegates requesting information that would support the sharing of best practices and references to enhance research of respective member countries.
- 15. <u>12th Meeting Host</u>. The Meeting expressed its appreciation to Pakistan for agreeing to host the 12th ARF HDUCIM in Pakistan in 2008. The proposed theme for the Meeting is: *In the contemporary environment, military's growing involvement in combat and non combat military operations other than war (MOOTW) necessitates reassessment of challenges in order to formulate an effective response strategy. The Meeting also noted that Thailand has expressed an interest in hosting the subsequent Meeting of the HDUCIM in 2009.*

TOUR PROGRAMME

- 16. <u>Tour of ADFA and ADC</u>. On the afternoon of 10th Oct 2007, delegates were taken for a tour of the Australian Defence Force Academy, Royal Military College, Duntroon and the Australian Defence College Weston Creek. The objective of this visit was to share with member countries the campuses of the Defence colleges located in Canberra.
- 17. <u>Reception at Government House</u>. On the afternoon of 10th Oct 2007, delegates were received at Government House by the Administrator of the Commonwealth of Australia, Her Excellency Professor Marie Bashir AC, CVO. The objective of this visit was to officially welcome delegates to Australia by the Head of State.

18. <u>Tour of the Australian War Memorial</u>. On the afternoon of 11th Oct 2007, delegates were taken for a tour of the Australian War Memorial. The objective of this visit was to share with delegates a unique Australian national institution that combines a shrine, a world-class museum and an extensive archive.

ACKNOWLEDGEMENT

19. The Meeting expressed its gratitude and appreciation to the Government of Australia, Department of Defence and the Australian Defence College in particular for the excellent arrangements made for the Meeting and for the warm hospitality extended to the participants.

CONCLUSION

- 20. In his concluding remarks, the Chairman expressed his sincere appreciation and thanked all delegates for making this Meeting a great success. He mentioned that their presence and contributions is a reflection of the commitment placed by member countries in making this forum a success. The quality of presentation and the discussion generated is a clear indication of dedication by delegates present to ensure productive efforts are made to maintain the high standards of this Meeting. All these efforts have contributed towards meeting the objectives of this forum. He reiterated the need for all concerned to follow up on relevant matters which could enhance the images of universities, colleges and institutions represented.
- 21. The Chairman wished everyone a safe journey back to their respective countries and to convey the outcomes of this Meeting to their appropriate authorities. The Chairman adjourned the Meeting at 1156hrs 11th Oct 2007.

ANNEXES :

- A. Annex A: Agenda Of The 11th ARF HDUCIM.
- B. Annex B : Programme For 11th ARF HDUCIM.
- C. Annex C: List Of Participants For 11TH ARF HDUCIM.